

**The Ohio State University  
Colleges of the Arts and Sciences New Course Request**

SOCIOLOGY

Academic Unit  
SOCIOLOGY

Book 3 Listing (e.g., Portuguese)  
440 SOCIOLOGY OF DEATH AND DYING

Number	Title	U	5
DEATH AND DYING			
18-Character Title Abbreviation		Level	Credit Hours

Summer          Autumn X          Winter          Spring          Year 2007  
Proposed effective date, choose one quarter and put an "X" after it; and fill in the year. See the OAA curriculum manual for deadlines.

**A. Course Offerings Bulletin Information**

Follow the instructions in the OAA curriculum manual. If this is a course with decimal subdivisions, then use one New Course Request form for the generic information that will apply to all subdivisions; and use separate forms for each new decimal subdivision, including on each form the information that is unique to that subdivision. If the course offered is less than a quarter or a term, please complete the Flexibly Scheduled/Off Campus/Workshop Request form.

**Description (not to exceed 25 words):** This course provides a sociological overview of death and dying, including the demographics of death, social epidemiology, social meanings of death and dying.

**Quarter offered:** \_\_\_\_\_ **Distribution of class time/contact hours:** 2 2-hr cl  
Quarter and contact/class time hours information should be omitted from Book 3 publication (yes or no): yes

**Prerequisite(s):** none

**Exclusion or limiting clause:** none

Repeatable to a maximum of   n/a   credit hours.

**Cross-listed with:** none

**Grade Option (Please check):** Letter  S/U  Progress  What course is last in the series? \_\_\_\_\_

Honors Statement: Yes  No           GEC: Yes  No           Admission Condition  
Off-Campus: Yes  No           EM: Yes  No           Course: Yes  No   
Embedded Honors Statement: Yes  No

**Other General Course Information:** none  
(e.g. "Taught in English." "Credit does not count toward BSBA degree.")

**B. General Information**

Subject Code   45.1101   Subsidy Level (V, G, T, B, M, D, or)   B    
If you have questions, please email Jed Dickhaut at [dickhaut.1@osu.edu](mailto:dickhaut.1@osu.edu).

1. **Provide the rationale for proposing this course:**  
  see rationale on the final page of this document  

2. Please list Majors/Minors affected by the creation of this new course. Attach revisions of all affected programs.  
This course is (check one):  Required on major(s)/minor(s)           A choice on major(s)/minors(s)  
 An elective within major(s)/minor(s)           A general elective  
Sociology & Criminology

3. Indicate the nature of the program adjustments, new funding, and/or withdrawals that make possible the implementation of this new course.

No adjustments necessary. This course will be added to the listing of courses that these majors can choose from.

4. Is the approval of this request contingent upon the approval of other course requests or curricular requests?

Yes  No  List:

5. If this course is part of a sequence, list the number of the other course(s) in the sequence: \_\_\_\_\_

6. Expected section size: 50 Proposed number of sections per year: 1

7. Do you want prerequisites enforced electronically (see OAA manual for what can be enforced)? Yes  No


8. This course has been discussed with and has the concurrence of the following academic units needing this course or with academic units having directly related interests (*List units and attach letters and/or forms*):

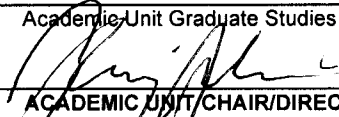
Not Applicable

Allied Medicine, Social Work, Psychology, HDFs

9. Attach a course syllabus that includes a topical outline of the course, student learning outcomes and/or course objectives, off-campus field experience, methods of evaluation, and other items as stated in the OAA curriculum manual and e-mail to [asccurrofc@osu.edu](mailto:asccurrofc@osu.edu).

**Approval Process** The signatures on the lines in ALL CAPS ( e.g. ACADEMIC UNIT) are required.

 Paul E. Bellair 2-26-07  
 1. Academic Unit Undergraduate Studies Committee Chair Printed Name Date

 J. Craig Debus 2/23/07  
 2. Academic Unit Graduate Studies Committee Chair Printed Name Date  
 3. ACADEMIC UNIT CHAIR/DIRECTOR Printed Name Date

4. After the Academic Unit Chair/Director signs the request, forward the form to the ASC Curriculum Office, 105 Brown Hall, 190 West 17<sup>th</sup> Ave. or fax it to 688-5678. Attach the syllabus and any supporting documentation in an e-mail to [asccurrofc@osu.edu](mailto:asccurrofc@osu.edu). The ASC Curriculum Office will forward the request to the appropriate committee.

5. COLLEGE CURRICULUM COMMITTEE Printed Name Date

6. ARTS AND SCIENCES EXECUTIVE DEAN Printed Name Date

7. Graduate School (if appropriate) Printed Name Date

8. University Honors Center (if appropriate) Printed Name Date

9. Office of International Education (if appropriate) Printed Name Date

10. ACADEMIC AFFAIRS Printed Name Date

## Rationale for Sociology of Death and Dying

After reviewing courses in several OSU departments we find this course to be unique and thus we think it will add value to the curriculum. We reviewed courses in four other departments: Social Work, Allied Medicine, Psychology, and Human Development and Family Science. There are no courses focused specifically on death or dying in Psychology and Human Development and Family Science. There were some courses of interest in both Social Work and Allied Medicine. In Social Work, in the Integrative Seminars, there were two courses related to death and dying: Aging (695.14) and AIDS (695.17-.19). These courses touch on the process of dying, but are not focused on it solely. For example, the AIDS courses only touches on dying as an issue related to the disease.

Within Allied Medicine, there are two courses that can be conceived as related to death and dying: Critical Phases in Life I (425), and Death, Loss, and Grief from Multiple Perspectives (601). In Allied Medicine 425 it appears that only a small portion of the class is related to death and dying. That course covers all important life phases from conception to death. As for 601, there is a focus on death but it is from the perspectives of the patient, family, community, and institution (i.e. hospital, nursing home, etc.). This is the most closely related course to Sociology of Death and Dying.

Nonetheless, Sociology of Death and Dying includes many topics that are not examined by any other course. The topics of "significant social problems associated with death and dying" and "the effects of bureaucratic settings and institutional structures on the dying and their family members" are minimally addressed in the aforementioned courses, and the remainder of the proposed syllabus is not addressed by other course. For example, the "social distribution and demography of death", societal and cultural influences on the meaning of death, reactions to death, and the process of dying", and "major legal and ethical issues with death and dying" are important aspects of our proposed death and dying that are not addressed elsewhere.